



Weekly E-Bulletin for Week Commencing Monday 20 January

Whole School

Moments Matter, Attendance Counts:

See below for the attendance data for this week, well done to **Year 5** for the highest attendance this week. We have seen some definite improvement so keep this up everyone.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
96.9%	93.6%	93.2%	96.3%	93.7%	98.5%	96.7%

Late children: If your child is late or you know that your child is going to be late and they are having a school lunch, unless you tell us otherwise, they will be ordered a pasta lunch.

Breakfast club: Any children coming late into Breakfast Club will miss breakfast as it is served between 8.00 and 8.15, in order to allow enough time to pack away and wash up. It is good to see so many children having breakfast and enjoying themselves before school starts.

Activity clubs: The email was sent out this week with the new clubs for this term, you have probably already booked your child onto a club; what a wonderful, wide range of activities! If you have any difficulties accessing this, please let the office know.

Term dates: The school's term dates for 2025-2026 have been sent out with this Newsletter, to you give you advanced notice for booking holidays etc.

Child Protection and Safeguarding: We have updated our CP Policy to reflect national and local changes, and this is available on our school website. Paper copies are also available at the school office if requested.

School grounds: We would ask that everyone is mindful, when coming onto the school grounds, to regulate their language and behaviour and be respectful to one another. We have had reports of one or two incidents where members of the local community have not followed this, we will monitor this situation, as we want everyone to feel safe around our school. Can we also remind you that dogs are not allowed on the school site. Many thanks.

Class Dojo: Some more classes have started using Dojos this term, these are used as a class reward system and the children are responding very well to this. While some schools choose to communicate with parents via this platform, we will not be doing this, and all communications will continue via Arbor and E-Bulletin.

Elite Football Club: For those children who attend, please ensure that your child brings appropriate clothing and footwear for playing football! Due to the weather, we will mainly be on the playground, when this changes we will let you know.

Friday Football Club: Going forward this club will run every Friday, unless you are informed otherwise. Please can you inform Mr Harrison or the school office if your child is unable to attend a

session. For those children who attend, please ensure that your child brings appropriate clothing and footwear for playing football! Due to the weather, we will mainly be on the playground, when this changes we will let you know.

RSPB Big Bird Count. Following our assembly last week, if you would like to sign up and join in with counting the number of birds in your garden, please follow this link:

<https://www.rspb.org.uk/whats-happening/big-garden-birdwatch/register>

Billy Class

Well done to everybody for trying their best with the bikes last week! We were glad that it warmed up slightly for this.

Next week in Phonics we will learn: **ur ow oi ear**

Tricky words: **was you they into my by all**

The children bring home a sheet of the new phonemes (sounds) and graphemes (written letters for the sounds) for the week on a Monday. Please look through these with your child and talk about them. Can they decode and blend any of the words on the sheet? Can they find any objects or pictures around the house that have these sounds in them? The digraphs (two letters that make one sound) and trigraphs (three letters that make one sound) are getting trickier now and so any extra support they can get from home is going to really help them.

We will share the story, 'Hey, water!' by Antoinette Portis with the children. We will have lots of discussion around the new vocabulary and language used in the story, finding out what the children already know about water, talking about the meaning of new words, interesting facts they have discovered from the book and then finally we will write short sentences or words to explain what they now know about water, drawing a diagram to go with their writing.

In Maths, we will be learning about mass, balancing a set of scales, exploring capacity as well as comparing the capacity of different containers.

Please remember that **PE** is now on a **Friday**, so children are to come into school wearing PE kit on that day.

Angora Class - Year 1

Phonics this week:

y (igh as in fly)

ow (oa as snow)

g (j as in giant*)*the g will only make a j sound when followed by i, e, y)

ph (f as in phone)

New Tricky words: who, whole, where, two

Reviewing Tricky words: should, would, could

Week of Stories: Next week we will be sharing lots of books for our 'Week of Stories'. The children can bring in a different book every day to share with others during story time. We strongly recommend books are named where possible.

Dojos: These are working really well and Angora are loving collecting their Dojo point at the end of the day! Some children have already achieved their 20 points and sweet reward!

Home reading: Well done to all those who are reading lots at home, we are giving out lots of stickers. You get a sticker for every day that you read, whether it is 1 or 20 books, as we know some of you are trying to read longer ones now.

Reading levels: Fluency is key for reading. Children are tested for fluency as part of our Phonics assessments. Once they have reached a certain level of fluency, they are able to progress on to the next book. We realise that this may mean that some children are re-reading books, however we encourage reading of lots of different books as well!

Alpine Class - Year 2

Alpine class have had another excellent week, and everyone is very proud of them.

The children have all worked so hard and have progressed well with their learning in Maths, becoming more confident in choosing the right coins to make an amount and in English where they have practiced using powerful verbs and expanded noun phrases. We will be working more on this next week.

Please continue to use Spelling Shed at home to practise your spellings and let us know if you have any problems logging in.

Please try to make sure you continue with reading, ideally every day, this will really help your children to build up their fluency skills which are so important in aiding them with comprehension and building their love of reading.

Kinder Class - Year 3

The children have had another brilliant week in Kinder class. They have all worked hard and have earned lots of class Dojos in lessons. The children are aiming for 25 to earn a reward such as extra football time or spending time playing a board game with an adult from the class. If you have any questions regarding class Dojos, please do come and ask a member of the Kinder team.

Next week, we will be visiting Godinton House again on **Wednesday 22 January** as part of our food project. Similar to last time we will travel by minibus, 15 children will attend in the morning and 15 in the afternoon. The children will have lunch at school. **They will need a winter coat** as we will be outside for some of the time planning their vegetable beds ready for planting in the Spring.

This week's homework pages are:

Maths - p.27

English - p. 8-9

Last term, we set homework based on topic of the Stoneage. Please choose three of these tasks to present on **Monday 10 February**

Please could you continue to practise times tables with your child. We are focusing on the 2s, 3s, 4s, 5s, 8s and 10s. Please where possible practise these on TTRS. We have started to put the children's logins in the front of their reading records. If your child is struggling to login into TTRS at home, speak to an adult in Kinder class and we will happily assist you. There are some great videos/songs on the internet to help with this!

PE will be on **Mondays** and **Tuesday**, so children can wear **PE kit** on these days. Just a reminder that children should be wearing the school PE kit of Goat Lees which is a purple PE top, plain dark bottoms, trainers and school jumper.

Your child will continue to bring home a stage book, please could the book be read twice through to check for understanding and fluency. When your child has read, please sign and date their reading record. We will change their books as often as needed to keep up their love of reading! If your child continues to not bring in their reading record, they will have to stay in to do reading with an adult at playtime as it is so important they read regularly.

Cashmere Class - Year 4

Cashmere have had a great week acting out different scenes from our English story this week, it's been great to see the children become so immersed in their characters.

They've worked hard in all lessons but particularly Geography where there was lots of map work to be completed. Well done, to those of you who did remember to go on Spelling Shed and complete your reading this week, our aim is to have the whole class doing this consistently! Please do make sure you are encouraging the children to read regularly at home, as it has such a big impact on their learning, thank you for your support with this.

This week's homework pages are:

Maths - p.54 + 55

English - p.26

Reading 3 days a week minimum.

5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.

Pygora Class - Year 5

The children have had a good week, and lots of them reached 25 Dojos so were able to get some time on Dojo Island this week. They also enjoyed making binary code bracelets, which are in the process of being tied up for them to bring home. They also had fun drawing graphic scores in music to represent a song.

Wonderverses poetry competition: This week for their English homework, the children will be bringing home a booklet to complete called Wonderverses. This is a competition that we will be entering, for the children to write a poem with the chance of it being published in a book. There is space for the children to plan their poem, then write a final version on the back. Please fill in the details at the top of the back page of the booklet, the school's postcode is TN24 9RR. There is a prize for the winner (country-wide) and all children that enter will receive a bookmark and a sticker for taking part!

Swimming: The children again enjoyed their swimming session this week. Please do make sure though that the children are not wearing their swimming costumes under their school uniform when they come in of a morning as it is not good for them to wear these all day.

This week's homework pages are:

Maths - p. 24 - Written multiplication

English - Wonderverses poetry competition (see more information above)

Reading 3 days a week minimum.

5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.

Pygmy Class - Year 6

The children have been responding really well to our class Dojo rewards - well done to those children that have already reached 25 Dojos, and some have already claimed their first prize! The option of spending time with their Billy Buddy has been a popular one, along with having the teacher's chair for the afternoon!

As the year has progressed, some children are forgetting to hand in things like homework and reading records. Please do encourage your child to remember this, so that they are fully prepared for secondary school, and the responsibility and independence that comes with it.

Some of you may have noticed that your child has been allocated a space on a Maths booster club via Arbor. Letters will go out about this next week, with more information about the club.

This week's homework pages are:

Maths - p.44 & 45 Sequences

English - p.12 & 13 Phrases

Reading 3 days a week minimum.

5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.