



Weekly E-Bulletin for Week Commencing Monday 27 January

Whole School

Moments Matter, Attendance Counts: See below for the attendance data for this week, well done to Years 5 and 6 for the highest attendance this week.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
90%	86.8%	91%	93%	87%	93.7%	93.7%

Please see below for a few reminders

Attendance: When your child is unwell could you please ring or message in **EVERY** day to let us know if they are going to be off. If they are going to have time off for an operation, please let us know and we will record this as a planned absence.

If children **DO NOT** attend Breakfast Club, they must not come into school earlier in the morning than the normal School time (8.40) as staff are busy preparing for the day and setting up. We know there may be an exceptional circumstance that requires an earlier drop off and we will always try to accommodate on these occasions.

Car Parking: Could we please request that you do not park in the staff car park as staff parking is already very limited.

Class assemblies: We are pleased to share with you the dates for our class assemblies. This is a chance for the children to share with you what they have been learning, and it is always lovely to welcome parents and carers to the school.

These will all be held in the hall and will start at **10:15** so please arrive just before that.

Year R: Wednesday **14 May**
Year 1: Wednesday **26 March**
Year 2: Wednesday **30 April**
Year 3: Wednesday **21 May**
Year 4: Wednesday **19 March**
Year 5: Wednesday **11 June**
Year 6: Wednesday **2 April**

Music Lessons: A quick reminder that Music Lessons should be paid for on Arbor through the School Shop.

Chinese New Year Menu: On **30 January** the kitchen will be serving up a Chinese New Year menu- please see attached leaflet. As part of the Universal Infant Free School Meals offer, all children in Reception and KS1 will be offered the chance to try any of the menu.

Chinese New Year activities: Ashford Library are hosting a Chinese New Year craft session on **Friday 31 January** from **3.15 - 4.30pm** for ages **4-9**. No booking required. See attached leaflet for details.

After school clubs: Thank you for signing up for the clubs on Arbor, they will start this week. Please remember to collect your child promptly at **4:15pm** from the school playground.

Billy Class

Next week in Phonics we will learn: air (as in chair) and er (as in digger)

We will learn these tricky words: are sure pure

We will be starting our Design Technology project of 'boats' next week. The children will be investigating which materials are suitable for waterproofing their boats, making predictions about which materials will float or sink and investigating how the shape of the boat affects the way that they move. The following week, the children will bring home a list of materials that they will need to bring in to make their own boat.

In Maths, we will be finding 6, 7 and 8, looking at different representations of these amounts such as with dots, identifying the numeral or counting any set of objects. The children will learn to find one more and one less than these numbers too.

Angora Class - Year 1

Phonics this week:

le (l as in apple - always at the end of words)

al (l as in metal - always at the end of words)

c (s as in ice)

ve (v as in give - always at the end of words).

New Tricky words: school, call, different

Reviewing Tricky words: ask, Mr, Mrs, Ms

We had great fun learning collaging techniques this week to make artwork of the Great Fire of London. In History we learned about who the significant individuals were in the Great Fire story. Next week we will be moving onto to the Gunpowder Plot.

Class Dojos: Well done to all the children who earned their 20 Dojos sweet reward this week! Don't forget that children can earn a Dojo for just bringing their reading book back by Tuesday and completing their homework.

Week of Stories: The children loved sharing their stories this week, and it was great to see the children getting so much pleasure from reading and sharing books! We aim to do this once a term in Year 1 as the children really enjoyed it.

Cardboard box car making: During week beginning **3 February**, we will be making cars in DT. Each child will need a cardboard box (no bigger than a shoebox or cereal box) to make their cars. If you can provide any extra boxes, just in case we make mistakes, it would be much appreciated!

Alpine Class - Year 2

Year 2 have had a very successful week and are settling well into new routines. We have been very impressed with how hard everyone has been working on building sentences in English and calculating with money in Maths. Please try to give the children plenty of opportunities to handle money at home to help them to recognise the different coins and notes. They really enjoyed learning about the climate in Kenya and thinking about what they would pack to take on holiday there.

Ms Adams is thoroughly enjoying seeing the children when she is teaching on Friday afternoon, she says painting with 30 children is a welcome break from her laptop!

The children have been very excited to be introduced to Class Dojo this week. They are working hard to earn Dojos for all sorts of positive behaviour and this has been wonderful to see- keep it up Alpine class!

Please continue to read as often as possible with your children, any reading really is so valuable and will support your children in all areas of their learning.

Mrs Rodriguez sent home a homework sheet this week- please have a go at it and make sure you bring it back in on Monday. Thank you!

Kinder Class - Year 3

We have had another full on and hard-working week in Kinder class. The children had a fantastic time at Godinton house. They were able to try three different soups and explore the grounds. They were well behaved, and we all loved the experience.

This week's homework pages are:

Maths - p.

English - p. 24

Last term, we set homework based on topic of the Stoneage. Please choose three of these tasks to present on **Monday 10 February**

Please could you continue to practise times tables with your child. We are focusing on the 2s, 3s, 4s, 5s, 8s and 10s. Please where possible practise these on TTRS. We have started to put the children's logins in the front of their reading records. If your child is struggling to login into TTRS at home, speak to an adult in Kinder class and we will happily assist you. There are also some great videos/songs on the internet to help with this!

PE will be on **Mondays** and **Tuesday**, so children can wear PE kit on these days. Just a reminder that children should be wearing the school PE kit of Goat Lees which is a purple PE top, plain dark bottoms, trainers and school jumper.

Your child will continue to bring home a stage book, please could the book be read twice through to check for understanding and fluency. When your child has read, please sign and date their reading record. We will change their books as often as needed to keep up their love of reading! If your child continues to not bring in their reading record, they will have to stay in to do reading with an adult at playtime as it is so important they read regularly.

Cashmere Class - Year 4

We've had a great week in Cashmere Class. The children have been working hard to write their Playscripts for their own version of The Great Kapok Tree. We've been increasing our personal scores on TTRS and the children have been so proud of themselves and their achievements so far.

In Maths the children have been outstanding in their work on multiplication, even solving 3-digit by 1-digit calculations.

This week's homework pages are:

Maths - p.56 + 57

English - p.26 + 27

Reading 3 days a week minimum.
5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them. We do want them to get into good routines and extending their learning at home really does support what we do in school.

Pygora Class - Year 5

We have been working on creating our book pages this week, based on 'Rain player'. To create our pictures, we have been inspired by the book to use layers of card to create our background and characters. The children also enjoyed our computing lesson, where they had a go at some games designed to investigate the basics of coding. If they want to have a go at home, the websites are: <https://compute-it.toxicode.fr/> and https://silentteacher.toxicode.fr/hour_of_code.html?theme=basic_python

This week's homework pages are:
Maths - p.25 - Written division
English - p.57 - Apostrophes for single possession

Reading 3 days a week minimum.
5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.

Pygmy Class - Year 6

We've had a wonderful week with lots of children trying hard in all their lessons, in many cases their writing has shown maturity, and they have used some excellent vocabulary. We've also seen some excellent manners in class - lots of 'pleases' and 'thank yous!'

Class Dojos: We've had a lot of children receiving their awards this week - some children are even on their second one! Do ask your child if they have received their reward yet and what they did.

Geography: We have started learning about the continent of North America. If you can help your child to learn as many of the countries that make up this interesting continent that would be fabulous! This includes Canada, USA, Mexico and lots of Caribbean countries - wouldn't we love to be there today?

Please remember to sign and send back the after-school Maths Booster letter if your child has received one. The booster clubs will begin this Monday and Thursday.

This week's homework pages are:
Maths - p.27 Rounding decimals
English - p.14 Clauses

Reading 3 days a week minimum.
5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.