



Weekly E-Bulletin for Week Commencing Monday 3 February

Whole School

Moments Matter, Attendance Counts: See below for the attendance data for this week. Well done to Year 2 Angora for the highest attendance this week.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
92.3%	93.6%	96.8%	91.9%	83.7%	92.2%	91.9%

Art competition - Don't forget about our Art Competition this term! If your child would like to enter, they can create an A4 size artwork based on the theme of "Winter" and hand it in to Miss Chapman by the last day of term. We are looking forward to seeing what the children produce.

Head Lice: Unfortunately, there seems to be several cases of headlice; could you please ensure that you check your child's hair and treat if necessary. It often happens at this time of year and especially when we are all inside due to the weather! Many thanks.

Community orchard: Mrs Paggett has been successful in gaining a grant for our school to plant a community orchard outside the front of our school. We will be involving some of the children to help us to plan where to put the fruit trees and then to plant them out. If there are any parents who would also like to be involved in this project, please come and speak to Mrs de Roeck. We are really excited about this new initiative and are sure some of you will be too.

Nurture Provision at Goat Lees:

We are delighted to share with you our latest achievement, as after a thorough assessment, we have received the following award.



National Nurturing School Award 2025

The report was very detailed and highlighted many of the strengths of the school and the areas we are continuing to develop. Here is just one of the comments from the summary:

Your unwavering commitment to nurturing the whole school community provides the foundation for everyone to feel secure enough to take risks, build self-confidence, foster a love of learning, and develop empathy for others—essential qualities that will carry them confidently into whatever the future holds.

Billy Class

Now that we have learned all the individual sounds, digraphs and trigraphs in our Phonics lessons we will move onto reading **longer words** next week. These words contain more than one syllable and so we will introduce the 'chunking method' with the children. For example, we will teach the children to break the word 'lemon' up into 'lem/on' when sound talking and then say the two parts together to read the word. We will continue to recap the digraphs and trigraphs that we have learned this term too.

We will revise these tricky words: are sure pure into she push he we me be of

We will continue with our DT topic of boats. The children will make, design and test their boats. Key vocabulary will be introduced which the children will be encouraged to use, such as: floating, sinking, waterproof, float, sink, shape, structure, move.

Please can we ask that children bring in **junk modelling** next week to build their boats? We will need plastic bottles of various sizes (such as clean and empty milk bottles) but no bigger than a shoe box, boxes, string, cardboard, foil and anything else that your child would like to use. Thank you for your support with this, we are looking forward to seeing the children's creations!

In Maths, we will be learning about odd and even numbers, doubles, combining two groups and recapping subitising. The children will engage in practical activities using different resources such as paper plates with dots on for them to see how many there are altogether, placing pom poms on a butterfly template to represent doubles and using tens frames to see pairs and odd ones out when comparing odd and even numbers.

Angora Class - Year 1

Phonics this week:

u sound written o_e (as in some), o (as in mother), ou (as in young)

se (z as in cheese)

se (s as in mouse)

ce (s as in fence)

ey (ee as in donkey)

New Tricky words: thought, through, friend, work

Reviewing Tricky words: people, your, their

Homework: Apologies as homework did not make it out last Friday. The phonics sheet will be attached to this week's homework for your records.

Class Dojos: Well done to those children who have reached 30 Dojos! They have earned a prize from the prize box and some sweets. The next reward for 40 is some bike time - think we'd better get those pedals ready!

Cardboard box car making: During week beginning **3 February**, we will be making cars in DT. Each child will need a cardboard box (no bigger than a shoebox or cereal box) to make their cars. If you can provide any extra boxes, just in case we make mistakes, it would be much appreciated!

Alpine Class - Year 2

Another busy week for Year 2! Once again, we are left feeling very proud of how hard the children are working and how much pride they are beginning to take in their work. We have been amazed by their descriptive writing in English, with many being able to use the new skills they have been taught including similes and powerful verbs.

We have now finished our Maths unit on money and will be moving on to multiplication but please do keep providing opportunities for your children to handle money if possible.

This week, the children met Omi, a little girl who lives in a village in Kenya. We learnt about her daily life and compared it to our own. We talked about how different our lives were to hers and the children had lots of sensible questions to ask.

Please continue to ensure that your children are reading daily, and this is being recorded in their reading records. Many thanks for all of your support.

Kinder Class - Year 3

It has been another busy week in year 3. The children have worked hard this week writing their 'How to wash a Woolly Mammoth' instructions.

This week's homework pages are:

Maths - p. 18 and 19

English - p 34 and 35

Last term, we set homework based on topic of the Stoneage. Please choose three of these tasks to present on **Monday 10 February**

Please could you continue to practise times tables with your child. We are focusing on the 2s, 3s, 4s, 5s, 8s and 10s. Please where possible practise these on TTRS. We have started to put the children's logins in the front of their reading records. If your child is struggling to login into TTRS at home, speak to an adult in Kinder class and we will happily assist you. There are also some great videos/songs on the internet to help with this!

PE will be on **Mondays** and **Tuesday**, so children can wear PE kit on these days. Just a reminder that children should be wearing the school PE kit of Goat Lees which is a purple PE top, plain dark bottoms, trainers and school jumper.

Your child will continue to bring home a stage book, please could the book be read twice through to check for understanding and fluency. When your child has read, please sign and date their reading record. We will change their books as often as needed to keep up their love of reading! If your child continues to not bring in their reading record, they will have to stay in to do reading with an adult at playtime as it is so important they read regularly.

Cashmere Class - Year 4

We've had a great week in Cashmere Class. The children have been conducting research on the rainforests of the world and their inhabitants and discussing how to present their research. We've started our final piece for this terms Art topic, and they have been taking their time to produce some excellent pieces so far.

In Maths the children have been outstanding in their work on multiplication, even solving 3-digit by 1-digit calculations. If you can offer any help at home this would be beneficial as although they children have done really well, it's certainly been challenging for them so any additional help would be great.

This week's homework pages are:

Maths - p.58

English - p.28

Reading 3 days a week minimum.

5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them. We

do want them to get into good routines and extending their learning at home really does support what we do in school.

Pygora Class - Year 5

We have started our new English project this week in Pygora class - all about chocolate! On Monday we learnt about the history of chocolate and got to taste test a few delicacies. They were not impressed with the Maya chocolate drink but rather enjoyed the modern version after learning how sugar and milk was added to combat the bitterness. We then had a challenge of a blind taste test of different types of chocolate; only one of the children managed to guess them all.

Sleepover - Thank you to everyone who has handed in payment and slips for the sleepover, there are still two weeks left to hand these in for any that have not done so yet. We would love everyone to attend as it is such a great way to prepare them for the Year 6 residential and we will have lots of fun activities throughout the evening.

This week's homework pages are:

Maths - p.26 - solving calculation problems

English - p.18 & 19 - Trickier relative clauses

Reading 3 days a week minimum.

5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.

Pygmy Class - Year 6

The children have been working hard this week, and lots have continued earning Class Dojos. Every child has now reached their first reward, and some have made it to their third! Mrs Cooper and Mrs de Roeck have had to go out and buy more hot chocolate to keep up with demand!

It has been great to see lots of our Year 6 children attend the maths booster club (with a small biscuit bribe!) and we hope to see this have an impact on their maths skills over the coming weeks.

We would like to bring to parents' attention that some children in our class are being unkind to each other over WhatsApp. We do talk about how we manage our online presence in our regular online safety sessions; however, we know from experience that many forget to apply what they have learned to the outside world. As the children move on towards secondary school, they may encounter more of these tricky situations - if you wish to talk to your child about how to navigate these, do have a look at the following website <https://www.internetmatters.org/>. It has a lot of excellent information for parents about how to start these sorts of difficult conversations.

This week's homework pages are:

Maths - p.24 Multiplying or dividing by 10, 100 and 1000

English - p.16 Linking paragraphs with adverbials

Reading 3 days a week minimum.

5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.