



Weekly E-Bulletin for Week Commencing Monday 17 February

Whole School

Moments Matter, Attendance Counts: See below for the attendance data for this week.

Well done to Year R-Billy Class for the highest attendance this week.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
96.6%	93.4%	93.9%	90.8%	89.6%	92.2%	92.6%

Class Photos: Please note these will be taking place on **Thursday 27 February**- all children should come to school wearing **their full uniform on this day and NOT PE KIT.**

World Book Day: the theme for this year is 'Reading for Pleasure.' We would like to see an increase in children reading for pleasure at home over the holidays. Your child should have a paper copy with details about WBD as well as a Readathon sheet to complete over the next few weeks at home. Copies of this are also attached to this newsletter.

Ashford Library: is hosting a **World Book Day Costume Freecycle** on **February 20** from 2-5pm. Come along to pick up a new character costume for free! You can donate unwanted character costumes until Wednesday 19 February. Please see the attached leaflet for more details. They will also be hosting a World Book Day event on **Thursday 6 March** after school - more details coming soon.

Football cards: Quite a few of the children have been bringing in different types of playing cards, including Football Match Attax cards, whilst it is great that the children are engaged in sports, they are causing too many disputes when they are traded. We would, therefore, ask that you do not allow them to bring them to school. Many thanks for your support.

Metal collection: Thank you to 'Eureka Cafe' who have been collecting fizzy drinks cans for us. Aluminium raises the most money for us so if anyone else can also save these, it would be much appreciated!

Community Orchard: Thank you to the two families who have said they would like to help us to plant our mini orchard at the front of the school. The company who are providing the trees can come on **Wednesday 5 March** during the afternoon, and possibly to continue after school. If you would like to join us, and are available at this time, please let Mrs de Roeck know.

Fundraising: We have been incredibly fortunate to have secured some additional funds from a variety of sources and this is such a boost because we know school budgets are under pressure. We have been given a donation to install power to the new shed and outdoor area and Mr Pearce has been busy digging the trench!

Power Heroes Menu: on **Thursday 27 February** we have a special Power Heroes menu (leaflet attached). As part of the Universal Infant Free School Meals offer, all children in Reception and KS1

will be offered the chance to try any of the menu but they can also bring a packed lunch if they still wish.

Billy Class

This week we learned about how to keep safe online as it was Safer Internet Day on Tuesday. We had a good discussion with the children, and they learnt that they should speak to a trusted adult if they come across anything unusual or something that worries them when using devices. They were very sensible and engaged with this activity.

We have continued with our Phonics assessments as well as our boat topic. The children have made short recordings of themselves as part of our ICT lessons, speaking about their boat designs and whether it floats or not and why they think that might be.

During Phonics lessons in the first week back we will recap: ai, ee, igh, oa, oo, ar, or, ur, oo, ow, oi and ear.

There are no tricky words to learn next term so we will recap: the, I, put, pull, full

We will read the story, 'Martha Maps it Out' during the first week back with the children. We will make our own maps of places like our bedroom, school or our local area. Look out for your chance to read this book at home next term as it will be in Term 4's Book Box!

In Maths, we will learn about building 9 and 10. The children will use practical resources to represent different ways of making 9 and 10, comparing the different amounts they have made and work towards identifying the smaller parts that can make up those numbers.

We wish you all a very happy and safe half term break. 😊

Angora Class - Year 1

Phonics this week: this week we have been reviewing the graphemes/pronunciations that need extra practise

g (as j)
ph (as f)
Ea (as e)
ce/c (as s)

We have been reviewing the tricky words learned so far this year.

In DT we have been working full throttle to learn about wheels and axles, culminating in creating our own cars. The children have had a "wheely" great time and learned lots of new skills. They have certainly been driven with their learning!

Next term we will be exploring 'What is it like to live in the UK?', looking at the 4 nations of the UK and key landmarks/features.

Week of Stories: we will have another Week of Stories in the week beginning **10 March** (the week after World Book Day). The children can bring in a book from home to share with the others, maybe one that they brought with their World Book Day token! We recommend naming the books, just in case!

World Book Day activity: to celebrate WBD, the children will do a craft celebrating their favourite stories/characters. Please can every child bring a small cereal box or small shoe box (sorry, more boxes!) by **Tuesday 4 March**.

Class Dojos: the children are doing really well collecting their Dojos! Dojos are awarded when a child has demonstrated good behaviour that day (ie no warnings, time outs etc). If a child is awarded 'Goat of the Day', they earn 5 Dojos! Children have to be present in school to earn a Dojo for that day.

Alpine Class - Year 2

Alpine class have had an amazing term! We are so proud of how resilient the children have been and how hard they have worked. They have loved finding out all about life in Africa and have made some pleasing progress in their English and Maths this term. The children have completed some amazing watercolour sunsets in Art and have worked hard on improving their skills in gymnastics in PE.

Next term we will be exploring '**How have seaside holidays changed?**' thinking about the differences in holidays throughout history.

Remember to look out for the exciting activities for World Book Day 2025 that we will be sending home for you to complete over half term.

We hope you all have a relaxing half term break and come back to school feeling refreshed.

Class Photos: Please note these will be taking place on **Thursday 27 February**- all children should come to school wearing their full uniform on this day and NOT PE KIT.

Kinder Class - Year 3

Kinder have had a productive term. The children have worked hard. We were incredibly to have Helen from Goddinton house come to visit us on Wednesday. The children planted tomato seeds with her, and we are looking forward to seeing them grow after half term.

For next term please can children not bring in water bottles from home.

There will be no English or maths homework for half term. However, we will be setting Geography homework based on our new topic of 'Mountains'. This will be due in on the **31 March**.

Please could you continue to practise times tables with your child. We are focusing on the 2s, 3s, 4s, 5s, 8s and 10s. Please where possible practise these on TTRS. We have started to put the children's logins in the front of their reading records. If your child is struggling to login into TTRS at home, speak to an adult in Kinder class and we will happily assist you. There are also some great videos/songs on the internet to help with this!

PE will be on **Mondays** and **Tuesday**, so children can wear PE kit on these days. Just a reminder that children should be wearing the school PE kit of Goat Lees which is a purple PE top, plain dark bottoms, trainers and school jumper.

Your child will continue to bring home a stage book, please could the book be read twice through to check for understanding and fluency. When your child has read, please sign and date their reading record. We will change their books as often as needed to keep up their love of reading! If your child continues to not bring in their reading record, they will have to stay in to do reading with an adult at playtime as it is so important they read regularly.

Cashmere Class - Year 4

Cashmere have had a fantastic term. The children have worked hard to complete some excellent work on the Rainforests, and it has been a thoroughly enjoyable topic for everyone. I've been very impressed by the effort they've put in to all our subjects this term and they've continued to shine with their times table knowledge.

On Wednesday **19 March**, we will be performing our class assembly to any parents who are available to attend. The children will be showcasing a range of work that they have completed and will be sharing the knowledge they've gained during our current unit of work.

Next term we will be exploring **'What was the importance of the Ancient Egyptians' achievements?'**. We will be looking at various aspects of Ancient Egyptian life and the lasting impacts their culture had upon the world.

This week's homework pages are:

- Maths - p. 64
- English - p. 30 + 31

Reading 3 days a week minimum.
5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.

Pygora Class - Year 5

Pygora class had a great week to end this term, we typed up our informative leaflets about chocolate which we gave to Year 1 to send home. We also made some chocolate lollipops for them and visited to tell them lots of interesting facts we had learnt. I couldn't be mean enough to have them make chocolates for other people and not themselves, so we also made our own chocolate bars and designed labels based on Maya patterns - they looked delicious. We finished our last day with some abstract art for Crayola creativity week, as well as creating relief prints with polystyrene of Maya patterns and their names in glyphs!

Thank you to everyone has returned the pots from their Spaghetti Bolognese - if anyone else still has theirs, it would be very much appreciated if we could have these returned after half term.

Swimming will continue next term, starting the first week back on **Tuesday 25 February 2025**.

Thank you as well for handing in sleepover slips and payments, the sleepover is just around the corner and I'm sure the children will be starting to get excited!

This week's homework pages are:

- Maths - p.26 - Solving calculation problems
- English - p.40 & 41 - Commas in lists

Reading 3 days a week minimum.
5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.

Pygmy Class - Year 6

Can you believe that we are halfway through our time in Year 6?! The children completed some mock SATs papers this week, in preparation for May, which seems a long way off now, but will soon arrive before we know it.

We have completed our letters for Ms Adams, trying to persuade her to let us go on a school trip to North America, and have worked hard at attempting to get our steady hand games to work.

The children have also made Totem Poles out of clay which we hope to decorate when they are dry. We finished our topic on North America with a little treat this afternoon.

We look forward to seeing the children starting to the new term refreshed and invigorated.

This week's homework pages are:

Maths - p.26 Dividing with decimals

English - p.42 Commas after subordinate clauses

Reading 3 days a week minimum.

5 games each of Spelling Shed and 20 minutes of TTRS.

If your child is having difficulty with completing their homework, they are encouraged to bring in their homework book on **Monday** or **Tuesday** and speak to an adult, who will go through it with them.