

<b>Academic Year: 23/24</b>	<b>Total fund allocated: £ 17,810</b>			<b>Date Updated: July 2024</b>
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity - Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Provision of equipment for play times and allocation of a dedicated staff member to encourage more children to be using it during play time.	Purchase equipment Member of staff to understand the importance to be involved and active.	£2,000	Increase in the number of children using this equipment at play times. Children trying new equipment and games with great enthusiasm.	Vary sport on the courts to not lose interest. Equipment to be monitored for usage and storage to keep it in the best condition possible.
Equipment bought to ensure that lessons can be taught effectively with increased participation in lessons. This has also opened up new sports to the children that will be evident in the new curriculum.	Purchase equipment Member of staff to understand that it is there to be used and how to use it effectively.	Covered above.	Increase in the number of children active at one time during lessons. Children have experienced new sports as well.	Ensure that equipment is looked after and stored correctly in the shed.
Development of Young Leaders at break times.	Training for play leaders, termly meeting with staff, purchasing of equipment.		Half of the netball court is being used on a daily basis by the young leaders. Within KS2 ½ of classes participate with YL.	Use YL to train next year group
Elite coaching - lunchtime.	Ensure children of all sporting abilities are given the opportunity to participate in sporting activities and events	£600	Children have been more engaged with physical activities at lunchtime. More children are active.	This could be adapted and continued by Teaching Assistants or Young Leaders if the funding ceased.

<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Elite coaching - lunchtime.	Ensure children of all sporting abilities are given the opportunity to participate in sporting activities and events	Covered above.	Children have been more engaged with physical activities at lunchtime. More children are active.	This could be adapted and continued by Teaching Assistants or Young Leaders if the funding ceased.
Elite coaching bit - upskilling	Teachers and TAs feel confident in the skills and sports that they may be required to teach.	£2300	Four teachers have received upskilling so far.	Skills learnt in these sessions can be applied in future years and adapted for other sports.
<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Upskilling with Elite.	As covered above.	As covered above.	As covered above.	As covered above.
Staff development meeting planned in Term 5.	PE lead to meet with staff to show new equipment and how to use it in their PE lessons.	As covered above.	Increase staff awareness of resources and their confidence in using them.	Continue to ensure staff feel confident with equipment and subjects they are teaching.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Minibus funding - drivers, fuel, time allocation	Children get to enter and take part in a range of sporting competitions with other local schools.	£1,000	All children have access to sporting events.	Car sharing may have to be organised to ensure all children can attend sporting events if the funding ceases.
Develop OAA curriculum for KS1 and KS2. Purchasing of wood and creation of OAA cards and Rules for sustainable outdoor use.	Develop the existing OAA curriculum to make it more up-to-date and engaging for the children and staff.	£150	New sports to offer a broader experience of a range of sports and activities offered to all pupils.	
Development of Outdoor Team Games area and access to Outdoor learning sessions.	Increasing pupil engagement in PE and offering them a new team activities to try.	£3480	New sports to offer a broader experience of a range of sports and activities offered to all pupils.	
Swimming	Top up sessions to increase ability.	£2100	Children work towards increasing their ability and confidence in water.	Ask parents for help support cover of costs.
Cycling proficiency	Top up sessions for Ks1 and KS2 students identified from last year's programme.	£1480	Children work towards increasing their ability and confidence when riding a bike out on public roads.	
Dr Bike	Company brought in to look at the children's bike to ensure they are safe and useable.	Covered above.	Provides the children with a bike check so they are able to use their bikes safely.	

<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
Minibus funding - drivers, fuel, time allocation	As covered above.	As covered above.	As covered above.	As covered above.
Clubs, tournaments and events - teaching assistant overtime	As covered above.	£1500	As covered above.	As covered above.
School Games Day	Ensure children of all sporting abilities are given the opportunity to participate in sporting activities and events	£350	We are able to hold a whole school event and have the additional large assault course apparatus.	We would adapt the activities and set up the day in a different format.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	46%
What percentage of your current Year 6 cohort use a range of strokes effectively, for example, front crawl, backstroke and breaststroke?	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	63%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes

Signed off by	
Head Teacher:	Teresa Adams
Date:	July 2024
Subject Leader:	Adam Harlow
Date:	July 2024
Governor:	
Date:	July 2024
Current spend	